



Evaluation of the pilot training module - Spain

Social partner #1: 1

Social partner #2: 2

| <i>To what extent do you think that the training materials...</i> | <i>A lot</i> | <i>Some</i> | <i>Little</i> | <i>None</i> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------|---------------|-------------|
| Are relevant to your role as social partner? | 1122 | 22 | | |
| May be effective to help you facilitate constructive dialogue on active ageing in industrial relations' contexts? | 122 | 122 | | |
| May support you in the promotion of active ageing in collective agreements? | 22 | 122 | 1 | |
| May make you able to suggest an active ageing intervention at your workplace? | 12 | 122 | 2 | |
| May make you able to implement an active ageing intervention at your workplace? | 1 | 12222 | | |
| <i>Now that you are familiar with the training materials, in which areas there is a need for improvement?</i> | <i>A lot</i> | <i>Some</i> | <i>Little</i> | <i>None</i> |
| UNIT 1: Why this training? Explaining the purpose of the training | | | 222 | 112 |
| UNIT 1: Who is the training for? Specify the audience | 11 | 22 | 2 | 2 |
| UNIT 2: What is active ageing at work about? Understanding the concept | | 2 | 1222 | 1 |
| UNIT 2: How active ageing is related to social dialogue, i.e. dialogue between social partners? | | 1122 | 22 | |
| UNIT 3: Which are barriers for active ageing at the workplace? | | 22 | 2 | 112 |
| UNIT 3: Which are facilitators for active ageing at the workplace? | | 122 | 1 | 22 |
| UNIT 4: Examples of good practice of active ageing at the workplace | 1 | 12 | 22 | 2 |
| UNIT 5: How to measure progress? | | 12 | 222 | 1 |
| UNIT 6: Pool of resources | | 112 | 2 | 22 |
| UNIT 8: Community of practice on active ageing | | 1 | 222 | 12 |
| Please, share with us below the most critical improvements that you feel should be made to the training materials: | | | | |
| <p>Comments by social partner #1:</p> <ul style="list-style-type: none"> - Improve section on good practices. - Counting on details about how to measure the economic impact on organizations after introducing an active ageing culture would help to make a better case. - Active ageing's impact on workers (e.g., in their quality of life) should be clearer in the module. <p>Comments by social partner #2:</p> <ul style="list-style-type: none"> - The intended audience for the module should be stated very clearly. - Could a section/sub-section on "incentives" to embrace active aging be introduced? - It'd be very important to present pathways for promoting active ageing so that dialogue, awareness and initiative around it may be actually fostered. | | | | |

Thank you for your cooperation!