

# EuroDuaLE

## INTELLECTUAL OUTPUT 6

### Evaluation Reports

#### *Summary*

# **EuroDuaLE**

## **INTELLECTUAL OUTPUT 6**

### **Evaluation Reports**

#### *Summary*

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Table of Contents

1.	Introduction .....	1
2.	Methodology .....	2
3.	Evaluation Report 1 - Summary .....	3
4.	Evaluation Report 2 - Summary .....	4
5.	Evaluation Report 3 - Summary .....	5



## 1. Introduction

This document is created with the objective to summarize the evaluation analysis carried out by the Erasmus+ KA2 EuroDualLE project during the years (September 2015 – August 2018).

This document was produced with regard to the activities carried out for Intellectual Output 6, whose leader is the University of Roma Tre, in order to assess the validity and transferability of the core elements of the EuroDualLE framework.

The evaluation criteria of IO6 are the following:

- the effectiveness of the learning and training provided;
- the adequacy of the EuroDualLE curriculum in providing students with the right skills and competences to increase their employment possibilities;
- the adequacy of the framework in intervening on existing migration flows offering a structured path and support services for migration;
- the students and staff response to the model implementation;
- HEIs' adaptability to transnational dual learning programmes;
- the response of employers and training providers to the dual learning experience and their intentions to further pursue the possibility of transnational apprenticeship;
- the administrative and regulatory compatibility

## 2. Methodology

The methodology adopted to carry out this Evaluation Reports is based on triangulating data from the analyses of all activities related to EuroDualLE project carried out from Month 1 (Sept. 2015). Partners meetings, IOs activities and reports, dissemination events and the pilot phase were evaluated and analysed each year and evaluation results were made available through Annual Evaluation Reports: Evaluation Report 1 was produced and disseminated among EuroDualLE partners in October 2016; Evaluation Report 2 was produced and disseminated in October 2017; Evaluation Report 3 was produced and disseminated in July 2018, before the project ended.

Evaluation is crucial for the following objectives:

- to determine whether the partnership is working on the right track;
- to ensure an optimal relationship between partners;
- to analyse how project implementation can be improved;
- to identify a common understanding of achievement of the expected results;
- to conduct an internal evaluation of the project;
- to guarantee high quality standards for the project;
- to facilitate project's management.

### 3. Evaluation Report 1 - Summary

The Evaluation Report 1 brings together the analyses of all activities related to the EuroDualLE project carried out until month 13. The analyses of activities and produced documents had the purpose of addressing and improving future project activities, in view of the pilot phase planning and implementation.

- **O1 and O2 Activities Evaluation.** Despite some problems concerning the clearness of roles division and activities, the IOs have been implemented in a satisfactory way. Participants hope for an improvement of the collaboration and communication between all project partners.
- **O1 and O2 Report Evaluation.** Within O1 and O2, a specific assessment grid was outlined to evaluate partners' reports. Report O1 has been evaluated as excellent to very good, with a final mark of 16 out of 20; report O2 has been evaluated as very good to good with a final mark of 13 out of 20.
- **E1 and E2 Stakeholder survey evaluation results.** The evaluation results show that the event helped participants understand the project better: most of the stakeholders were of the opinion that dual learning should be offered in all university courses. Stakeholders (strongly) agree with the fact that they would acquire new knowledge and useful skills by collaborating in the project, giving as advice to combine all the different needs (Company – University – Student) in the realization of transnational dual learning programmes.
- **2<sup>nd</sup> and 3<sup>rd</sup> Meetings survey evaluation results.** During and after the meetings, each partner's role and responsibility within the next project activities were clear; in general, the partners meeting were evaluated very good.

## 4. Evaluation Report 2 - Summary

The methodology adopted to realise this Evaluation Report 2 is based on triangulating data from the analyses of all activities related to EuroDualLE project carried out from Oct. 2016 to July 2017.

- **O3 and O4 Activities Evaluation.** The leaderships succeeded in combining perspectives and suggestions proposed by partners, almost ever they left out new contributions. By doing so, O3 and O4 activities evaluation reached a positive grade of communication and collaboration thanks to the leadership capability in solving conflicts and achieving objectives.
- **O3 and O Focus Groups Evaluation.** Partners showed their enthusiastic support for dual learning approach and sustained the necessity to invest in cross-sectional skills improvement through work-based learning during the pilot phase. Some weaknesses could be overcome with the realisation of a common glossary whose content was globally discussed and approved.
- **O3 and O4 Report Evaluation.** O3 Report scored a result of 19 points out of 20, showing a rich knowledge and personal elaboration of the subject. O4 Report Evaluation gained 18 points out of 20 because of the critical and personal elaboration of the practical tasks contained in the Practical Handbook together with the analytical exposition of the issues.
- **E3 Stakeholder survey evaluation results.** Participants were very enthusiastic about the opportunity in applying it in educational paths, whether there is a significant difference among different disciplines and countries in experimenting e-learning and work-based learning.
- **4<sup>th</sup> Partner Meeting survey evaluation results.** The survey show a very good satisfaction regarding to the meeting because each partner felt involved in the decision-making process thanks to the Project Coordinators who led the activities in a very effective way.



## 5. Evaluation Report 3 - Summary

This report is created with the objective to analyse the data and activities carried out by the Erasmus+ KA2 EuroDualE project during the third year (Aug. 2017 – July 2018). Its aim is to indicate the best solutions for the realization and resolution of certain aspects of the project.

- **O5 Activities Evaluation.** Despite the considerable complexity, all the activities carried out by the partners in the O5 have been concluded with clarity in terms of roles and objectives. The division of tasks of the O5 was carried out effectively by the output leader and project coordinator, thus enabling it to be achieved.
- **Pilot phase report evaluation.** The O5 final document has been produced with the contribution of all the partners involved in O3 and O4; thanks to the results obtained from the project pilot phase was evaluated very positively not only in terms of clarity of language and structure, but also in term of practical use.
- **5<sup>th</sup> and 6<sup>th</sup> Meetings survey evaluation results.** Despite the failure to reach the number of students defined in the project writing phase, the results of the pilot phase are extremely encouraging. The continuous support of the project coordinator and the availability shown by the universities involved have generally allowed the selected students to live an intense and highly formative dual experience. In spite of difficulties, the companies involved have globally appreciated their participation to the experience, although they considered it was too short. The virtual mobility experience should have been realized in a more effective way from the training point of view, selecting OERs connected to the objectives of the learning agreement drawn up with the company.
- **Final Event participants survey evaluation results.** The event of presenting the project results and disseminating the dual learning experiences was useful for the participants who had the opportunity to gain an in-depth understanding of the concept of dual learning and its potential in formal and vocational education.