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2015-1-IT02-KA203-015386

EURODUALE

EUROPEAN COOPERATIVE FRAMEWORK FOR DUAL LEARNING

BACKGROUND

Addressing youth unemployment and skills mismatch

The critical combination of high unemployment and skills mismatch rates in Europe calls for urgent action. Dual Learning Programmes offer a viable solution to **increase the employability of young people and reduce skills mismatch** by **combining theoretical and practical knowledge** through the introduction of **transnational work-based experiences in educational programmes**. Besides, labour mobility is considered as having a positive impact on the labour market, in that it helps to balance high and low unemployment rates across different European regions.

AIM

Developing and testing a Transnational Framework for Dual Learning

The aim of EuroDuaLE is to develop and test an innovative Transnational Dual Learning Framework **combining dual learning and international labour mobility**. To do so, EuroDuaLE aims at laying the basis for a close transnational cooperation to design **Transnational Dual Learning Programmes in Higher Education**, by:

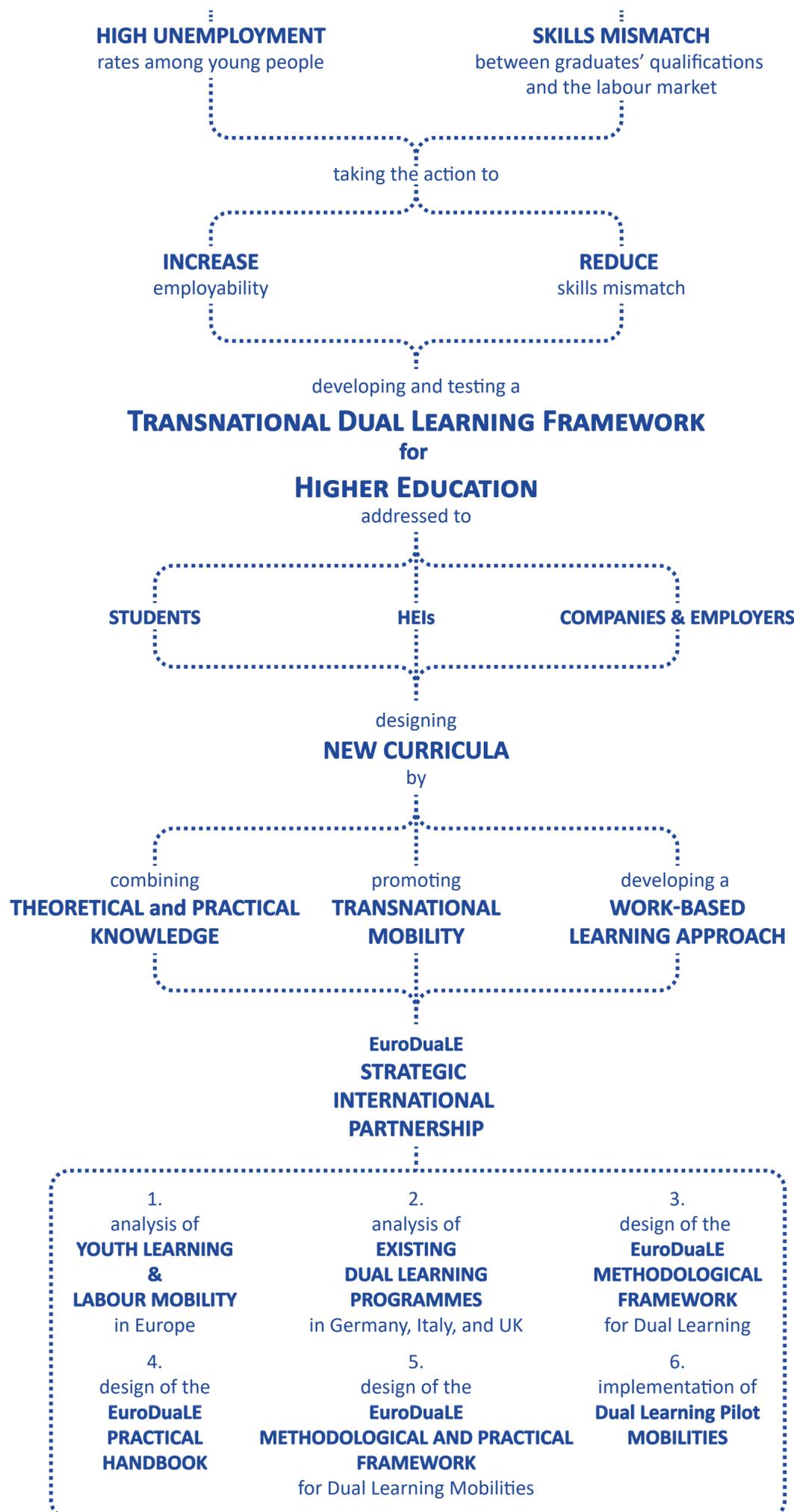
- promoting a **work-based learning approach** to be shared among EU Member States;
- providing higher education students with new curricula, combining formal with on-the-job training and **including both geographical and virtual mobility**, thanks to the collaboration with companies and employers and relying on the potential of ICT solutions.

TARGET GROUPS

A Programme designed for students, HEIs, companies, and employers

EuroDuaLE is essentially addressed to everyone who has an interest in high-skilled workforce, and especially to:

- HE **students**, who can acquire a wider range of knowledge and competences, including professional and technical on-the-job training, thus enhancing their employability
- **HEIs**, who can offer students new curricula, where traditional subjects are integrated with work-based learning
- **Employers**, who can be involved in the definition of curricula and learning activities, and, therefore, will contribute in bridging the gap between the supply/demand of competences and the unemployment of young people.



PROJECT OUTCOMES

7 Intellectual Outputs, 7 Project Meetings, 9 Multiplier Events

During the project life, partners developed and implemented the following:

- analysis of the state of **"youth learning and labour mobility"** in Europe
- analysis of **existing Dual Learning Programmes** in Germany, Italy, and UK
- design of the **EuroDuaLE Methodological Framework** for International Dual Learning, that is an "overview" of the fundamental steps, from the design to the implementation phase, of a Dual Learning Programme providing common principles and practices which can be applied and adapted in different sectors, countries, and contexts
- design of the **EuroDuaLE Practical Handbook for Dual Learning Mobility**, containing operational guidelines and a Toolkit for the design, implementation, and evaluation of the programme
- **Dual Learning Project Pilots**, through the physical and virtual mobility of more than 20 HE students
- design of the **Methodological and Practical Handbook for European Dual Learning Mobility**, reporting methodological and practical guidelines based on the results and findings of the pilot experiences
- **EuroDuaLE Final Event, Modena 26th June**, an event to promote the International Dual Learning approach

STRATEGIC PARTNERSHIP

13 organizations from 6 European countries

- Università degli Studi di Modena e Reggio Emilia (Coordinator, Italy)
- SOPHIA R&I (Italy)
- Fondazione ADAPT (Italy)
- AHK Italien (Germany/Italy)
- Otto-Von-Guericke-Universitaet Magdeburg (Germany)
- University of Southampton (UK)
- Fondazione Politecnico di Milano (Italy)
- University College Leuven (Belgium)
- Cofora International Projects BV (Netherlands)
- European Foundation for Education e.V. (Germany)
- Universidad de Sevilla (Spain)
- Università degli Studi di Padova (Italy)
- Università degli Studi Roma Tre (Italy)

CONTACTS

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website: www.euroduale.eu
 email: info@euroduale.eu
 facebook: www.facebook.com/euroduale/
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