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# EURODUALE

## EUROPEAN COOPERATIVE FRAMEWORK FOR DUAL LEARNING

### BACKGROUND

Addressing youth unemployment and skills mismatch

The critical combination of high unemployment and skills mismatch rates in Europe calls for urgent action. Dual Learning Programmes offer a viable solution to **increase the employability of young people and reduce skills mismatch** by **combining theoretical and practical knowledge** through the introduction of **transnational work-based experiences in educational programmes**. Besides, labour mobility is considered as having a positive impact on the labour market, in that it helps to balance high and low unemployment rates across different European regions.

### AIM

Developing and testing a Transnational Framework for Dual Learning

The aim of EuroDualE is to develop and test an innovative Transnational Dual Learning Framework **combining dual learning and international labour mobility**. To do so, EuroDualE aims at laying the basis for a close transnational cooperation to design **Transnational Dual Learning Programmes in Higher Education**, by:

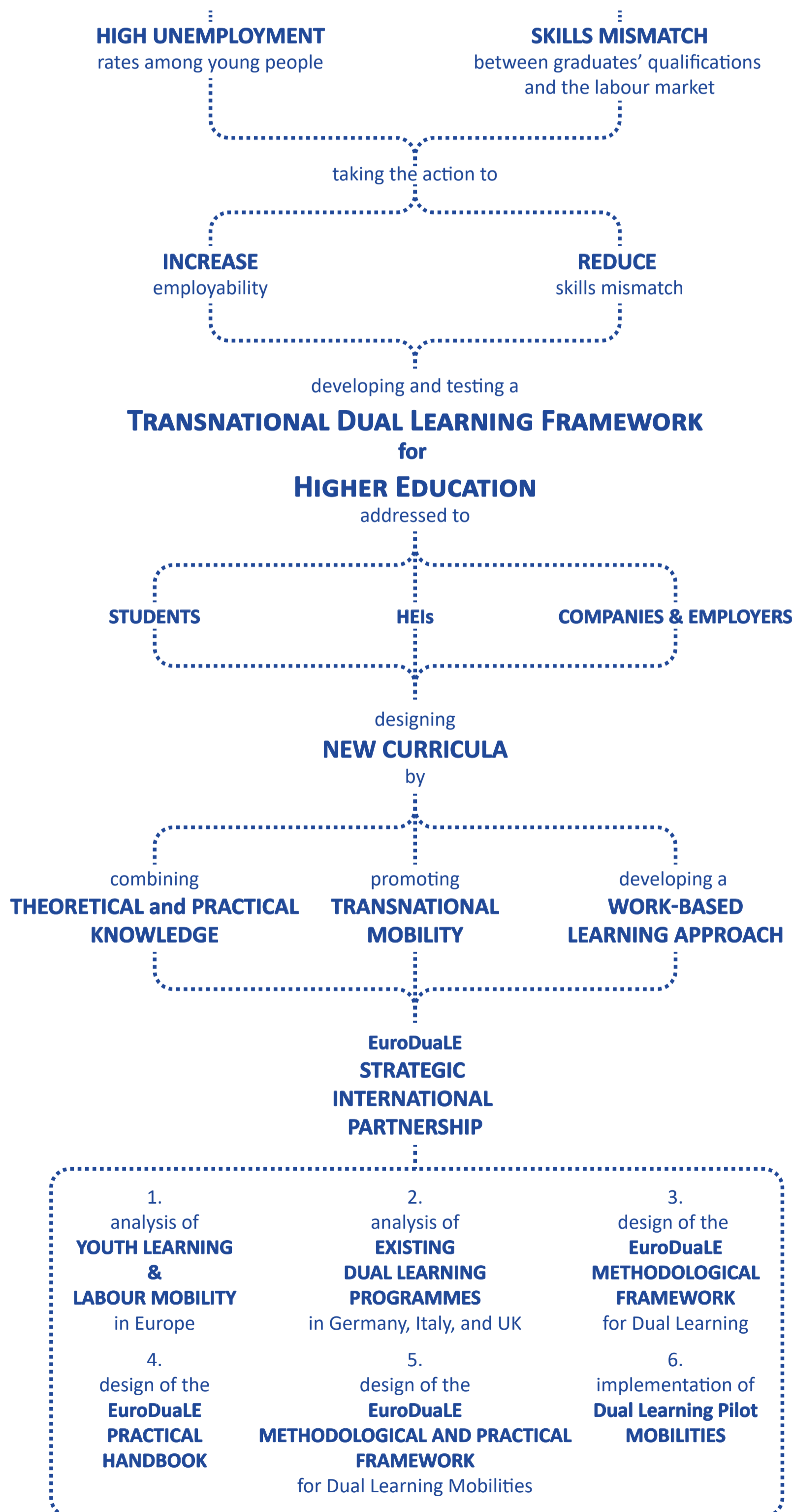
- promoting a **work-based learning approach** to be shared among EU Member States;
- providing higher education students with new curricula, combining formal with on-the-job training and **including both geographical and virtual mobility**, thanks to the collaboration with companies and employers and relying on the potential of ICT solutions.

### TARGET GROUPS

A Programme designed for students, HEIs, companies, and employers

EuroDualE is essentially addressed to everyone who has an interest in high-skilled workforce, and especially to:

- HE **students**, who can acquire a wider range of knowledge and competences, including professional and technical on-the-job training, thus enhancing their employability
- **HEIs**, who can offer students new curricula, where traditional subjects are integrated with work-based learning
- **Employers**, who can be involved in the definition of curricula and learning activities, and, therefore, will contribute in bridging the gap between the supply/demand of competences and the unemployment of young people.



### PROJECT OUTCOMES

7 Intellectual Outputs, 7 Project Meetings, 9 Multiplier Events

During the project life, partners developed and implemented the following:

- analysis of the state of **"youth learning and labour mobility"** in Europe
- analysis of **existing Dual Learning Programmes** in Germany, Italy, and UK
- design of the **EuroDualE Methodological Framework** for International Dual Learning, that is an "overview" of the fundamental steps, from the design to the implementation phase, of a Dual Learning Programme providing common principles and practices which can be applied and adapted in different sectors, countries, and contexts
- design of the **EuroDualE Practical Handbook for Dual Learning Mobility**, containing operational guidelines and a Toolkit for the design, implementation, and evaluation of the programme
- **Dual Learning Project Pilots**, through the physical and virtual mobility of more than 20 HE students
- design of the **Methodological and Practical Handbook for European Dual Learning Mobility**, reporting methodological and practical guidelines based on the results and findings of the pilot experiences
- **EuroDualE Final Event, Modena 26th June**, an event to promote the International Dual Learning approach

### STRATEGIC PARTNERSHIP

13 organizations from 6 European countries

- Università degli Studi di Modena e Reggio Emilia (Coordinator, Italy)
- SOPHIA R&I (Italy)
- Fondazione ADAPT (Italy)
- AHK Italien (Germany/Italy)
- Otto-Von-Guericke-Universitaet Magdeburg (Germany)
- University of Southampton (UK)
- Fondazione Politecnico di Milano (Italy)
- University College Leuven (Belgium)
- Cofora International Projects BV (Netherlands)
- European Foundation for Education e.V. (Germany)
- Universidad de Sevilla (Spain)
- Università degli Studi di Padova (Italy)
- Università degli Studi Roma Tre (Italy)

### CONTACTS

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