European Cooperative Framework for Dual Learning



Erasmus+ Project 2015-1-IT02-KA203-015386

EuroDuaLE- European Cooperative Framework for Dual Learning- is an Erasmus+ Project involving 13 organisations in 6 different EU Member States. The goal of EuroDuaLE is to develop an integrated transnational Dual Learning framework, where Higher Education Institutions and relevant stakeholders in the labour market establish a synergy and provide students with new curricula, combining formal and on-the job training that includes physical and virtual mobility.

BACKGROUND

Addressing youth unemployment and skills mismatch

The critical combination of high unemployment and skills mismatch rates in Europe calls for urgent action. Dual Learning Programmes offer a viable solution to increase the employability of young people and reduce skills mismatch by combining theoretical and practical knowledge through the introduction of transnational work-based experiences in educational programmes. Besides, labour mobility is considered as having a positive impact on the labour market, in that it helps to balance high and low unemployment rates across different European regions.

AIM

Developing and testing a Transnational Framework for Dual Learning The aim of EuroDuaLE is to develop and test an innovative Transnational Dual Learning Framework combining dual learning and international labour mobility. To do so, EuroDuaLE aims at laying the basis for a close transnational cooperation to design Transnational Dual Learning Programmes in Higher Education, by:

- promoting a **work-based learning approach** to be shared among EU Member States;
- providing higher education students with new curricula, combining formal with on-the-job training and **including both geographical and virtual mobility**, thanks to the collaboration with companies and employers and relying on the potential of ICT solutions.

TARGET GROUPS

A Programme designed for students, HEIs, companies, and employers

EuroDuaLE is essentially addressed to everyone who has an interest in high-skilled workforce, and especially to:

- HE **students**, who can acquire a wider range of knowledge and competences, including professional and technical on-the-job training, thus enhancing their employability
- **HEIs**, who can offer students new curricula, where traditional subjects are integrated with work-based learning
- **Employers**, who can be involved in the definition of curricula and learning activities, and, therefore, will contribute in bridging the gap between the supply/demand of competences and the unemployment of young people

During the project life, partners developed and implemented the following:

- analysis of the state of "youth learning and labour mobility" in Europe
 analysis of existing Dual Learning Programmes in Germany, Italy, and UK
 design of the EuroDualE Methodological Framework for International Dual Learning, that is an "overview" of the fundamental steps, from the design to the implementation phase, of a Dual Learning Programme
 - providing common principles and practices which can be applied and adapted in different sectors, countries, and contexts
- design of the **EuroDualE Practical Handbook for Dual Learning Mobility**, containing operational guidelines and a Toolkit for the design, implementation, and evaluation of the programme
- **Dual Learning Project Pilots**, through the physical and virtual mobility of more than 20 HE students
- design of the **Methodological and Practical Handbook for European Dual Learning Mobility**, reporting methodological and practical guidelines based on the results and findings of the pilot experiences
 - **EuroDualE Final Event, Modena 26th June**, an event to promote the International Dual Learning approach

PROJECT OUTCOMES

7 Intellectual Outputs7 Project Meetings9 Multiplier Events

The consortium includes the following partners:

Università degli Studi di Modena e Reggio Emilia (Coordinator, Italy)

SOPHIA R&I (Italy)

Fondazione ADAPT (Italy)

AHK Italien (Germany/Italy)
Otto-Von-Guericke-Universitaet Magdeborg (Germany)

inversitaet iviagueborg (Germany)

University of Southampton (UK)

Fondazione Politecnico di Milano (Italy)

University College Leuven (Belgium)

Cofora International Projects BV (Netherlands)

European Foundation for Education e.V. (Germany)

Universidad de Sevilla (Spain)

Università degli Studi di Padova (Italy)

Università degli Studi Roma Tre (Italy)

PARTNERSHIP

13 organizations from 6 European countries

For further information about the project, please contact us and follow our social media pages.

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CONTACTS

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