PERSONAL INFORMATION

Tomaso Tiraboschi

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Sex Male | Date of birth 21/03/1975 | Nationality Italian

WORK EXPERIENCE

October 2016 - present

Knowledge & community manager; Senior research fellow;

Adapt - Association for international and comparative studies in the field of labour law and industrial relations

- digital learning project management (sites, databases, MOOCs, social media)
- research about digital research tools and methologies
- creating and managing sense of community through social media;
- connect the different units of the association and create proactive projects;
- assist the community participants with creation, conception, and presentation of social media strategy;
- understand and influence the direction of strategy and creative leads;
- research about ICT and learning/working;
- managing organization and collaboration online;

Business or sector Higher education, University research

December 2016 - present

Digital learning expert trainer

Regional Health Agency (ATS Bergamo)

- developing educational program about digital literacy and supporting positive activities about digital resources and educational playing;
- teaching activities about digital learning tools for K-12 schools;
- developing of a community of practice between professionals about sharing knowledge & projects;

Business or sector Public health & Healthcare

September 2009 – October 2016

e-Learning Manager; Senior Research fellow;

Adapt - Association for international and comparative studies in the field of labour law and industrial relations

- creating and managing e-learning courses, databases, data analysis;
- research about ICT and learning/working;
- managing organization and collaboration online;
- communication via social network tools;

Business or sector Higher education, University research

January 2005 - September 2009

University researcher with European research grants

University of Bergamo

- International program coordinator for the Marco Polo project;
- Research activity and teaching support (e-learning projects);
- Teaching Italian to Chinese and Arab students via e-learning and in presence;
- Teaching in Linguistics and Educational Technology;

Business or sector Higher education, University research & teaching

EDUCATION AND TRAINING

December 2007 - January 2009	**International Ph.D.**
	University of Genoa and National Research Council (CNR) - The Institute for Educational Technology

▪ Data management platforms for learning and online collaboration;
▪ Italian language for Chinese students via e-learning;
▪ Language and technology skills;

January 2009 - December 2008	**Certfication of Chinese Language**
	Beijing Language and Culture University (BLCU)

▪ Chinese language (oral)

September 1996 - November 2005	**Master's Degree in Modern Language**
	University of Bergamo

PERSONAL SKILLS

Extremely open-minded, positive approach to every context and willing to explore other culture. Aptitude for teamwork and mentoring / tutoring. Successful in managing cross - cultural groups through participation in international projects: European Project Socrates, Erasmus, University of Leipzig (Germany); Italian language teaching professor at the Université Ibnou Zohr Agadir - (Morocco); Italian language training during Ph.D. at the Beijing Language and Culture University - Beijing (People's Republic of China) and cross-media activities, able to handle stress and in advancing multiple projects simultaneously .

Mother tongue   Italian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
German	B2	B2	B2	B1	B2
Arabic (Modern Standard Arabic)	A2	A1	A2	A1	A2
Chinese (Standard Mandarin)	A2	A1	A2	A1	A1

Communication skills

▪ Very good communication skills gained through experiences as language course management
▪ Able to select and use different types of media depending on task and context

Organisational / managerial skills

▪ Leadership
▪ Able to independently organize the work
▪ Able to set priorities and taking responsibility
▪ Respecting set deadlines and targets, even in stressful situations

Job-related skills

Determined in task-oriented activities and reliable, team-work-oriented and cross-discipline approach and analysis;

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving

Independent user	Independent user	Proficient user	Independent user	Proficient user

- Virtual Learning Environment: Moodle (Administrator and teacher role); e-Learning platform IBM Lotus QuickPlace, IBM Lotus Quickr;
- Website development: Wordpress:
- Operative systems Mac OS X, Microsoft Windows;
- Microsoft Office (Word, Excel, Powerpoint);
- Browser Firefox Mozilla, Google Chrome, Safari;
- Testing and assessment software: Questionmark Perception, Hot Potatoes;
- Web conferencing: BigBlueButton, Adobe Connect
- Video & image editing: Final Cut, Gimp, Photoshop, Indesign;
- Google Suite for education;

Other skills
- From childhood I approached volunteering activities that allowed me to gain practical management of events and team working / building, search for balance in the group and the individual and awareness that can be usefully used under special conditions, in other contexts such as the management of human resources and relation with foreign people and culture.

Driving licence   A, B

ADDITIONAL INFORMATION

Publications

- Storie di azione e contrattazione collettiva – Contratto collettivo nazionale integrativo sulla Didattica digitale integrata e Linee guida nazionali per la Didattica digitale integrata (con Giacomo Pigni), Bollettino ADAPT, 14 dicembre 2020, n. 46;
- Per un sistema di istruzione e formazione professionale/26 – Il progetto INN di Scuola Centrale Formazione per l'innovazione didattica. Intervista a Lara Paone e Caterina Aimé, Bollettino ADAPT, 16 novembre 2020, n. 42;
- Comunità di apprendimento e ricerca per l'alta formazione: creazione di un ambiente per researching professionals, MoodleMoot Italia 2019, Verona 5-7.12.2019;
- P. Magnoler, T. Tiraboschi, G. Trentin (a cura di), Seamless learning: sfide e opportunità per la formazione e la didattica, tra potenziamento e dispersione dell'apprendimento, Professionalità Studi, vol. II - n. 4 marzo-aprile 2019;
- "Professionisti e comunità online di ricerca: una contaminazione positiva e necessaria" Professionalità, n. 4 marzo-aprile, 2019;
- "Pensare come un ricercatore": la professionalità nel contesto della digitalizzazione del lavoro, Bollettino ADAPT, 26 novembre 2018, n. 43;
- Ricercatori non accademici: una nuova professionalità dentro le comunità di apprendimento e le piattaforme di cooperazione, Bollettino ADAPT, 26 novembre 2018, n. 41;
- Oltre il MOOC: una prospettiva dei cambiamenti didattici, Bollettino ADAPT, 19 marzo 2018, n. 11;
- "Apprendere una lingua straniera attraverso la creazione di un prodotto audiovisivo", VI Congress of The Italian e-Learning Society, Salerno 16-18.09.2009, published by e-Learning and Knowledge Society, n.3, vol. 5, 2009;
- "Italiano in e-learning per cinesi: progettare un corso tra teoria e tecnologia", 2008, Perugia, Guerra;
- "Il cambiamento dei ruoli tra didattica in presenza e a distanza: un caso di insegnamento della lingua italiana a stranieri", Information, Savoir, Méditation & Décision n. 29, (TICE Méditerranée 2007);
- Presenza o rete? Un approccio integrato al monitoraggio e alla valutazione dell'apprendimento dell'italiano in università" in Information, Savoir, Méditation & Décision n. 25 (TICE Méditerranée 2006).

Bergamo, 7 June 2021